DNYANDEEP SHEESHAN PRASARAK MANDAL'S, KHED

DNYANDEEP COLLEGE OF SCIENCE & COMMERCE

At /Sus Morvandel B. J. of Khed, Dist. Rationdet, Pin. - 415 709.

NAAC Accredited 'B' Grade

Tel. 02356 299330

ISO 9001 : 2015 Certified

Date: 05/02/2018

Permanently Unaided College

Affiliated to Mumbai University Vide Aff./Recog - 1/2960 of 2009 dt. 9/6/09

Other d No. :

6.2.1 Strategic Plan and Deployment

E-Learning Resource Centre (ELRC) Platform for Effective online teaching learning

Process:

The eLearning Resource Center established in Dnyandeep college in the year 2018 as an Online Teaching Assistant (Accessible in LAN only) for all Dnyandeep students. From the year 2020 we are making it online in true way. Online subject help is provided in the form syllabus, teaching plan, question papers, presentations, eBooks, faculty notes, lecture videos, for all Students. The need and effectiveness of Dnyandeep E-Learning Centre is best evaluated in Lockdown period of Covid- 19 Pandemic this year. It is really a key factor which makes us successful to reach more than 70% of our students with our lecture recording.

Academic Audits:

University creates an academic calendar before the commencement of each academic year. Based on the academic calendar issued by the university of Mumbai. The institute defines the scheduled for the academic year & publishes academic calendar. In addition to the above the head of department adds scheduled as per the department plan. The HOD's defines a timetables for each semester in the academic year. The faculty creates course and lessons plans. As a result the academic audit improves the quality of education and result

Continuous Assessment & Evaluation :

Two Sessional exams are conducted prior to the University exam in each semester. The time table of the same is displayed prior to one week on the departmental notice board. Question paper is prepared by faculty and submitted to the Sessional exam coordinator at a specified time. The Institute has a separate centralized exam cell to conduct these examinations. The exam cell is headed by an exam cell coordinator supported by the Head of the departments, to take care of all activities. A Centralized evaluation system is followed. COE with his team ensures smooth evaluation of answer scripts. Answer scripts are evaluated within 7 days after the exam conduction. For practical subjects, there is a continuous evaluation during the semester through assignments and mini projects. In this regard, the faculty evaluates day to day performance of the student for every experiment which includes regularly. procedure, results, viva and promptness in submission of records and the marks obtained are recorded against each experiment in the student record. As part of the internal assessment of projects.

Skill Development Programme / Training for Students:

In the modern workplace, students need more than technical skills to be successful in the career. Today's employers seek candidates who can perform their jobs well but who can also fit into the company culture and interact with other employees. In order to do these things successfully, students need to develop soft skills. Soft skills are attributes that enable them to engage in meaningful interactions with others. In line with the quality improvement through delivering various skill oriented trainings, the institute has organised several training programmes for the betterment of the students. To improve basic language skills.

Development of Faculty through Online/face-to-face Faculty development Programmes (FDP), (Professional Development Programmes, Orientation/ Induction programmes.

An individual's knowledge of a subject; in light of recent advances in the area, his/her skills, attitudes and approaches in light of the development of new techniques, objectives, circumstances and new educational and/or project based research need to be furnished and/or polished by providing the training. Accordingly, the faculty of the institute has updated their knowledge by undertaking various development programmes. All staff members have participated in different kinds of developmental programmes in the last five years. Along with above mentioned programmes; the institute organized various Expert Talks and other training programmes at department level for teaching, non-teaching and supporting staff. Programmes, Refresher Course, Short Term Course etc.

Life Skills Development through Counselling to Students and Staff:

In the academic state of affairs, students need to counsel on their numerous issues. Proper Counselling can prevent several suicides, stressful events in the life of the students. Hence. psychological counselling on sensitive issues of students should be provided by the educational institutes for the stress free development of the students. National agencies like UGC, AICTE and various others recommended that all higher educational institutes should recruit a full time counsellor. By the use of psychological and behavioural therapies and conversational sessions, the Counsellor fulfilled the need of students encompassing several dimensions and aspects of life.

IT and infra Facilities Up-gradation:

Institute always takes care of up-gradation of IT facilities including Wi-Fi. For internet access it is required to train teachers and students and up-gradation like networking, e-Governance. The institute has 30 Desktop computers; all are connected to LAN, out of which 6 desktop computers in faculty cabins in view of the need of online teaching learning process. Internet access is available to all faculty and students through LAN and Wi-Fi system, projector and smart board. The internet bandwidth is upgraded from 35 to 120 Mbps Many students and teachers are enrolled for NPTEL, Course and many other Massive Open Online Courses for knowledge up-gradation.



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Principal Dnyandeep College Of Science & Continence A/p.Morvande-Botagi Fred)